

Covid-19 Impact On Educational System on Positive Note

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1. Introduction

A Coronavirus can be placed in a large family of viruses as it results in illness of animals as well as among human beings. Due to this virus in humans, several coronaviruses are considered to be responsible for respiratory infections ranging from the common cold to some severe diseases such as Middle East Respiratory Syndrome (MERS) and Severe Acute Respiratory Syndrome (SARS). The most recently discovered coronavirus causes coronavirus disease COVID-19 and it was on 11th February 2020 that WHO called its name as COVID-19 from Novel Coronavirus and it was identified in Wuhan china first during the month of December 2019. The name of COVID-19¹ was given on the following basis and description i.e.; 'CO' means 'corona' 'VI' means 'Virus' while as 'D' means 'Disease' and as it was originated from Novel Coronavirus 2019 so COVID-19 was its new official name formulated by World Health Organisation and at present scenario it has been widely notified as Pandemic. The new coronavirus has spread rapidly in many parts of the world. On March 11, 2020, the World Health Organization (WHO) declared COVID-19 a pandemic. A pandemic occurs when a disease that people are not immune to spreads across large regions

In India the first case of this pandemic was reported on 30 January 2020² and India is presently 4th ranked among the Asian countries with confirmed cases. This virus can easily move from one person to another by having a contact with infected person so as it the demand of the time that gathering of persons can be avoided at large scale in order to keep this pandemic away from the common peoples. It is such a pandemic which can be transmitted from one infected person to another if the physical or close contact between them will take place or through small droplets from the nose or mouth, which are expelled when a person with COVID-19 coughs, sneezes, or speaks. These droplets are relatively heavy and they don't travel far and quickly sink to the ground and even People can catch COVID-19 if they breathe in these droplets from a person infected with the virus³.

Around 80% of people with COVID-19 recover without specialist treatment. These people may experience mild, flu-

¹<https://www.who.int/dg/speeches/detail/who-director-general-s-remarks-at-the-media-briefing-on-2019-ncov-on-11-february-2020>

² Reid, David (30 January 2020). "India confirms its first coronavirus case". *CNBC*. Retrieved 28 March 2020.

³<https://www.livescience.com/covid19-coronavirus-transmission-through-speech.html>

like symptoms. However, 1 in 6 people may experience severe symptoms, such as trouble breathing.

2. Its Impact on Higher Educational System in India:-

It is clear and on record that India's Higher Educational system is the world's third largest educational system and it stands next to the United States and China⁴ and its main governing body is the University Grants Commission, which enforces its standards and advises the government, and helps coordinate between the Centre and the state.

The pandemic has affected educational systems worldwide as well in India which results in total closures of all educational institutions at all levels throughout the country and all exams were called off by the government so that this pandemic will be controlled and should get viral at mass scale. School closures impact not only students, teachers, and families. but have far-reaching economic and societal consequences. School closures in response to the pandemic have shed light on various social and economic issues, including student debt, digital learning, food insecurity, The impact was more severe for disadvantaged children and their families, causing interrupted learning, compromised nutrition, childcare problems, and consequent economic cost to families who could not work. In response to school closures, it was recommended that use of distance learning programmes and open educational applications and platforms that schools and teachers can use to reach learners remotely and limit the disruption of education.

Keeping in view this Pandemic it was observed that educational system will be shattered badly as there were no teaching work in the educational institutions. So in order to this a quick online survey was conducted and the same was circulated among college students online platform to get their feedback and the target of survey was to get some of the positive way of feedback and the result was very strange as most of the students show the positive reforms in their educational system. This online survey link was distributed among various students via social media platform and total of 300 responses and they were from various cities of India were recorded and the response was as;

⁴<https://www.livescience.com/covid19-coronavirus-transmission-through-speech.html>

Table: Table showing the response of 300 responses

S.No.	Questions	Average	Good	Very Good	Excellent
1	How was education affected during COVID-19	31 (10.33%)	68 (22.66%)	85 (28.33%)	116 (38.66%)
2	E-learning method was introduced how was that experience	24 (8%)	40 (13.33%)	91 (30.33%)	145 (48.33%)
3	Did you like use of technology during COVID-19	26 (8.6%)	38 (11.66%)	105 (35%)	131 (43.66%)
4	How would you rate if E-learning method will be more developed	11 (3.66%)	30 (10%)	65 (21.66%)	194 (64.66%)
5	Education system achieved new heights during COVID-19	21 (7%)	35 (11.66%)	60 (20%)	184 (61.33%)
6	Was the E-Learning educational system beneficial	31 (10.33%)	25 (8.33%)	70 (23.33%)	174 (58%)
7.	How would you rate the E-Learning study material	11 (3.66%)	21 (7%)	91 (30.33%)	177 (59%)

After tabulating this data it could be clearly viewed that most of the students were quite enough satisfied with the current system of learning which was introduced during COVID-19 Lockdown and the students have rated very high the impact of E-Learning system started during COVID-19.

Meanwhile the feedback given by students in extra to these questions it was observed that the students want to transform the educational system by introducing various E-Courses and E- medium educational process. Somehow it may also be noted that keeping in view the responses, feedback and interest of the students into consideration there must be one platform of E-Learning to which the internet connectivity should be automatically accessed to 5G internet speed or more than that so that teaching process will never get hampered.

3. Conclusion

COVID-19 has no doubt shattered the economic status of every country as well as of India but it is the government's new

initiative of E-Learning which changes the scenario and if it will be well versed then it is the educational sector that get reformed as it has been managed by temporary arrangements of E-Learning which if taken seriously as concrete steps by introducing these temporary arrangements at a high intensity and permanent way so that educational system will be transformed into a new era which can be fruitful in future in such unavoidable circumstances and even it may be considered that one teaching application with multidimensional features must be developed and by default it's internet connection should be 5G speed and it should be free for every person. Such a suggestion if applied will change the future of our future generations.

"Anyone who has never made a mistake has never tried anything new."

Albert Einstein