

Significance of Vedic Model of Education System in existent Education System

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ARTICLE DETAILS

Article History

Published Online: 16 Aug 2019

Keywords

Education, Vedic Education, Modern Education, Curriculum, Spirituality, Civilization, Materialism, Discipline, Respect, Moral Activity.

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ABSTRACT

It is supposed that Vedic literature play important role in development of education. It's nothing to do with employment opportunities. Vedic education can be included as a school subject in school curriculum. Students can be taught Vedic education to develop their spirituality. Vedic education is the core foundation of India's culture & rich heritage. No one can be called educated who cannot preserve and expand his own cultural heritage. The Vedic education is just pool which links students and teacher regarding spiritual sense. This study can convince the modern generation that in order to achieve high ideal of perfect mastery over senses, in order to erect the ideal of truth, the ideal of liberty, the ideal of equality and ideal of peace and unity then we need to accept the ideals of Vedic education. This study will be too useful for those who have modern materialistic thoughts. Education ought to develop man's ideal nature by giving him a sure moral feeling and enabling him to control his original animal nature. The aims and ideals of Vedic education were to promote simultaneous and harmonious development. So, it is very necessary that it must be practiced more and more so that many changes could be done in modern education system. Vedic education is the key of all problems which are exist in the world.

1. Introduction

Today we are living in an age of rapid scientific and technological changeable society. Nowadays education is mostly based on employment or economic aspect not to knowledge. The Vedic system is dying due to lack of employment potentials. Moral education was an eternal aim of vedic education. The function of gurukul's, were not only to make the people knowledgeable but also to make them genteel, sophisticated and well civilized. However, with modernization, I noticed that moral education has lost its roots. In this modern world the concept of science and technology has played negative impact on Vedic model of education. We can say that science and technology is the cause of diminishing Vedic culture. Today it has become a huge problem for modern institution that what method can be used for students to give right direction? How the moral values can be evolved in student in modern students? We all know that indiscipline is negative attitude which makes students wanton. This day the moral values almost vanished in modern students. There is negligible sense of discipline under modern students. The advanced science and technology which we can use for flourishing our knowledge and skills but we have made it injurious by often using it for entertainment purpose only. Modern students are not morally perfect and they behave irresponsible. we can say that it is the influence of materialistic mode of life or it may be an effect of improper care by parents or it may be an effect of change in the society and changing family environment.

Vedic ideals of education have tendency to change the mindset of people and their character. It has tendency to convert the bad into good. Because the ultimate aim of Vedic education was development of personality and character. If modern student wants to achieve perfect mastery over senses then he has to follow the ideals of vedic model of education.

Moral education inspires me to understand the significance of Vedic education, because moral education makes a man civilized and well cultured. Without moral education a person cannot distinguish good and bad. We know that people of today are living in the society of fashion and full of show. The main aim of Vedic education was to educate people spiritually and make them faithful. In Vedic time the teacher was totally devoted to his duty and he fulfils his duty without wish of any gain.

In Vedic period teaching was reckoned as a holy duty and it shows the world that how much responsible was a Vedic teacher as compared to present scenario. Here moral education motivates me to present the importance of Vedic education and in my whole research work I will focus on this, because moral education makes a man well civilized, healthy cultured. Without moral education a man can't be able to discriminate good and bad. We lack in all disciplines; we have not understood our responsibilities. Now there is no bond between teacher and student, curriculum is different. The primary aim of any system of education should be development of a whole some personality. we can see all such above statement fairly enough for a man to become as religious as possible but in our modern world It seems impossible because everyone is trying to achieve material life. Vedic period was totally an inspirational not only to our own country but also to whole globe. The Vedas urge upon men to assemble on a common platform, to think together, and to work together for achieving a common goal. Education alone is the cure-all for all social evils.

2. Back Ground Study

Many studies have been done base on Vedic education. But now more studies have to be done in the field of vedic education. Many research scholars and educationist have

studied about the Vedas and education for understood the effectiveness of Vedic education. They have deeply analyzed each and every aspect of Vedic education.

Sri Aurobindo (1948) in his book titled Mahabharata and Ramayana tells us that the book which is story of highest idealism. Each and every character of story is full of ideal characterize, purity and morality. He has studied some few concepts regarding the Vedic education system, in comparison with western models. His main suggestions are: (1) the students should read and question their guru in a homely environment. (2) The students should develop spirituality (3) Education should be impart in a democratic way.

Charle's study on Bhagavat Gita (1971) indicate that Bhagavat Gita contains many ideas which could become the basis for a sound advanced philosophy and the same is quite meaningful for various aspects of Educational systems in India.

Radhakumud Mookerji (1960) done an in depth study on Ancient Indian Education and brings to light the educational ideas found sporadic in Hindu thought. He has pointed out that the ultimate goal of life and education was the pursuit of the absolute truth which known as God. Education must not aim merely the acquisition of wisdom but also aim at self-fulfilment. Education must not be limited to the brain or to the development of the physical senses. The aim of education should be to metamorphosis the whole personality of human being. Education is such a process which make us enable to control over our mind. The total individual is its major concern. The pupils have to apperceive the good qualities and ideals of the teacher.

Saran (1954) go about to explore the Gurukula system of education and to analyse the probability of re-establishing it in India in a modernized way. He has studied some borderline concepts regarding the Gurukula system, in comparison with western system of education —in order to show the superiority of the rishi-aim of God realisation, and some suggestions and advice were given. His main suggestions are: (1) The students should develop a religious outlook and aim at God-realisation. (2) Education should be imparted in a democratic way and (3) it should help to strengthen the national solidarity along with international understanding.

Radhakrishnan (1993) critically examined the Advaita philosophy in Ezhuthachan's Adhyatma Ramayanam with respect to Advaita philosophies in Bhagavat Gita and other Indian epics. The investigator stated the importance of Advaita philosophy and its practical implications in the modern world.

The study on Educational Ideas of Upanishads by Surendran (1998) reveals that Universal integration was the ultimate aim of education and it was comprehensive in all respects. Objective based approach in education was prominent and there was a perfect harmony in teacher-pupil relationship. The Upanisadic society was purely secularist.

The study on Educational Ideas in Vedic period and its relevance to Modern World (1999) is the contribution of

Peethambaran Pillai. The study shows us, Education should ultimately aim for self-realization and the Education system should be re-arranged to promote the spirit of enquiry by adopting problem solving method.

Radha Kumud Mookerji establishes the standard in scholarly analysis and presentation of Vedic Education in his definitive statement, Ancient Indian Education (1989). He combines two important scholarly attributes; knowledge of the Sanskrit language, with a depth of historical insight into the development of educational concepts, methods, institutes and curriculum. He also highlights important noticeable features of the Vedic educational system, which are especially relevant for an appreciation of their coeval counterparts.

Swami Sunishthananda (2005) has done a study on Vedic Concept Of Education. According to him, the best teachers are those who not only teach but also make their pupils worthy citizens, possessing noble virtues. In an ideal educational process, a teacher is supposed to be a father figure, a role model. He attempted to interpret various aspects of education based on the teachings.

3. Objectives

- To study the use of principles and strategies of Vedic education in modern age.
- To analyze the development of moral values of Vedic education on individual.
- To identify the significance of Vedic education in modern education system.

4. Methodology

This is a theoretical work based on historical Research which explores in detail the vedic education system and find out the importance of it in the present educational system. The chief aim of this study is to known the effect of Vedic education and investigate the impact of holistic education inspired by the Vedantic thought of epistemology.

5. Vedic Education and its present Status

There are so many features of vedic education which can be eagerly acceptable in the present education system. The real education is that which not only give us information but makes our life in harmony with all existence. We know that education is a purposeful activity. If we desire, by applying vedic model of education we can bring certain desirable changes in the modern students in positive sense. In Vedic period the ideal of life was spiritualistic in nature. The goal of education was ascertained by the conception of life.

- i. **Aim of Education:** In Vedic period the aim of education was to realize the supreme and achieve supreme consciousness (Brahman). There was starvation of education to fulfilment of their soul satisfaction but nowadays the starvation of self-sufficiency does not remain. Vedic schools always impart education for self-actualization but today's education make students to prepare for the materialistic future life. In today's education professional concept of education has been included. For the improvement of modern education

system, I think the study of Vedic model of education is essential.

- ii. **Moral Education:** Today we noticed different types of behavioural problem of students in modern educational institute. It is a big question to modern educational institutions that how can be face these types of behavioural problems. In fact, institutions are not fully aware how and when moral values should be imparting to the pupils. Man is a social being. They have to learn many social values like respecting human being as well as others creatures, co-operation with others, helping the needy, speak truth, honesty, responsibility, justice etc. In this time, it is essential to make a separate department of value education in the modern institutions for developing moral values. Vedic education is totally based on moral values. If we really want better society and pious people then we should strongly apply Vedic model of education in modern institutions.
- iii. **Discipline:** Vedic era is called the age of discipline. In Vedic era the students follow the concept simple living and high thinking but in present time it just changed-simple thinking and high living standard. Vedic student regard his teacher as his father. In vedic period there was very good kind of mutual understanding between teacher and student. It is well known that in Vedic era there was cordial relation between teacher and student. Today we see the educational atmosphere has become so venomous due to indiscipline. It can made good if Vedic education is properly implemented in teaching learning process.
- iv. **Curriculum:** There is much different of curriculum regarding present era and, [4] Vedic era. In Vedic era the curriculum was formulated based on child centred according his requirement and moral development of child. But the main aim of the curriculum was to prepare students morally and spiritually. But in present era it is just opposite. In present time the curriculum is based on economic fulfilment but not for internal happiness in the other world.
- v. **Life of Students:** In Vedic age students were led to have a simple life. But nowadays the standard and life style of student is totally different from Vedic era. Present time is era of fashion and show They have given up the principle of Simple Living and High Thinking and adopted its reverse principle. Today people always think about material achievement not for spiritual achievement. Today the balance of whole world is disturbed. In order to make their life healthy and smooth they should be made to realize the importance of Vedic style of life.

6. Findings of the Study

On the basis of discussions following outcomes are there:

1. All institution will easily induce moral education and virtues based on Vedic concept of education. Teacher-pupil relationship will be cordial and

respectable. Institutions can make individual well civilized and cultured by means of Vedic way of life.

2. Society will able to realize how to get rid from social badness as we know that Vedic ideals of education are solution of all social evils. Materialism leads us wrong direction so materialism should not be our aim of life. Vedas advise us to become man of virtues and values than success. In our whole life Vedas teaches us that we should never lie. We should always be trustful. Vedas asserts; truth never dies, so in every aspect of life we have to be remain truthful.
3. Post Vedic period and even modern times educational thought and practice is highly influenced by Vedic concept visualized through the concept of Vivekananda, Aurobindo, Gandhi and other educational thinkers.

7. Recommendation

It is recommended that more research work should be done with respect to Vedic system of education. Regarding this concept many other studies can also be done in future. In existent education system the concept Vedic model of education should be included. The pupil needs to be understood the culture and civilization in India. For this reason, Vedic ideals of education must be making compulsory subject in school education as well as higher education.

8. Conclusion

Dr. Radhakrishnan has rightly said that "A civilization is not built of bricks, steel and machinery, it is built with men, their quality and character." So, the true aim of education is to develop in the body and in soul all the beauty and all perfection of which they are capable. Modern situation is different we have almost lost everything which was inherited to us from generations. The discipline, the cordial relation between student and teacher, the social, moral values which vedic period developed in the education have been totally lost. It is true that we cannot follow all the aspects of vedic education but there some ideals which are applicable in present education system. We need to understand our duties and responsibilities and we all have to make some kind of contribution to the society. Thus, the study shows the great significant of Vedic Model Education in the field of existent education system. The study will be too useful for teachers and students to change their thoughts. It will lead them to right direction regarding morality and spirituality. I hope that importance of Vedic education will make curriculum maker to give the place of subject of Vedic education in the curriculum.

Therefore, in this study, an analysis of significant concepts of Vedic education in relation to present education has been discussed. In this research researcher trying to convey the message that without moral education we cannot make any kind of change. Universities, colleges, institutions etc will not be able to make the students as pious as Vedic students were used to be.

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