

Social Maturity among High School Students

¹Sr. Fabiola Ricci & ²Dr. A. Edward William Benjamin

¹Ph. D Research Scholar, Bharathidasan University, Tiruchirappalli, Tamil Nadu (India)

²Research Supervisor, Bharathidasan University, Tiruchirappalli, Tamil Nadu (India)

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Corresponding Author

Email: vinayak11792[at]gmail.com

ABSTRACT

The present investigation focuses on "Social maturity among high school students". The study was conducted over a sample of 700 (350 boys and 350 girls) high school students studying in IX class in 8 different schools (4 urban and 4 rural) of Salem District. A Social Maturity Scale (RSMS) was used to measure social maturity. The reliability was calculated as 0.98. The results indicated a significant difference in terms of sex and not in location. The study has a few educational implications for the students, parents and teachers.

1. Introduction

Man is a social animal. Social Maturity means maturity in the social relationship of building good relationships with family, friends, neighbors and all other people living in our society. The school is the second family in the student's life where all social development is possible. Society has given birth to schools for their own needs. People living in society have to follow certain rules and regulations of society. Schools inform about those customs, rituals, different cultures and values. The school plays an important role in a student's development. School is an organization that contributes to the overall educational and socialism process directed towards the development of a student's personality.

2. Need and significance of the study

In today's society, children are more depending on their parents. Children are by definition, socially immature, and nobody wants them to stay that the way as they grow into adults. In fact, a great deal of difficulty involved in helping children finds their way to become mature adults. It includes the development of social skills, psychomotor skills, self-care skills, social development. This study on social maturity will help the researcher to find out the level of social maturity among the school children. This will enable the parents, teachers to deal effectively with their school children and help them to become mature adult.

3. Objectives of the study

To study the social maturity level of high school students

Specific objectives

1. To find out social maturity level with respect to gender and locality.
2. To find out significant difference with respect to gender and locality.

4. Major hypothesis of the study

Social Maturity level is not moderate.

Specific hypotheses

There is no significant difference in social maturity with respect to gender &

There is no significant difference in social maturity am with respect to locality

5. Method of study

Normative survey method is used for the present study.

Research tool

A standardized tool was used to measure social maturity.

6. Analysis and Interpretation of Data

The Table showing the percentage of Social Maturity among students at high school level with respect to gender and locality

Background Variable		Percentage			Sub Total	Total
		Low level	Average level	High level		
Sex	Male	72 (20.57%)	180 (51.43%)	98 (28%)	350 (100%)	700
	Female	83 (23.71%)	186 (53.14%)	81 (23.14%)	350 (100%)	
Locality	Rural	76 (21.71%)	175 (50.00%)	99 (28.29%)	350 (100%)	700
	Urban	60 (17.14%)	190 (54.29%)	100 (28.57%)	350 (100%)	

Hypothesis: 1

There is no significant difference in social maturity with respect to their gender.

Significant difference of social maturity of high school students with respect to their gender

Variable	Background variables	N	Mean	S.D	DF	't'- Value	Level of significance	
Social Maturity	Sex	Male	350	69.05	13.18	698	2.39	Significant at 0.05 level
		Female	350	71.52	13.91			

(At 5% level of significance the table value of 't' is 1.96)

It is concluded that there is a significant difference in Social Maturity in terms of gender. Hence the hypothesis is rejected.

Hypothesis: 2

There is no significant difference in social maturity with respect to location.

Significant difference of social maturity with respect to location.

Variable	Background variables	N	Mean	S.D	DF	't'- Value	Level of significance	
Social Maturity	locality	Rural	350	70.72	13.25	698	1.29	Not Significant at 0.05 level
		Urban	350	72.00	13.29			

(At 5% level of significance the table value of 't' is 1.96)

It is concluded that there is no significant difference in Social Maturity level in terms of Locality. Hence the hypothesis is accepted.

3. There is no significant difference in social maturity with respect to location.

7. Findings of the study

1. The level of social maturity is moderate.
2. There is a significant difference in social maturity with respect to gender.

8. Conclusion

The present study was carried out to assess the social maturity of High School students at Salem District. The results reveal that there is a significant difference is with respect to gender. Based on the study the social maturity can be assessed.

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