

A Study of Educational Vision as Emerging from Narratives of Experiences of Selected Teachers

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ABSTRACT

Due to present research work the thinking- behavioral pattern of teachers-students, interpersonal relationship of teachers- students, concepts regarding values, thoughts regarding teaching- learning process, thoughts regarding Social instillation, evaluation process etc, came to be known fully. The researcher was inspired to think about the usefulness and appropriateness of the Educational thoughts and Educational definitions from such works. So the present research work is very important.

1. Introduction

Today the world is passing through the great problems at that time we need to look at the literature of the great people who has devoted their life in the field of education. Whose thoughts give direction to the human race. That is the reason so that the curiosity aroused to understand, to know the experiences of the selected teachers in respect of today's educational reference. In the present research the analysis and interpretation of educational thoughts of the five selected teachers (Mansukh Salla-Anubhav ni Aeran Par, P. C. vaidya-Chalk and Duster, Manubhai Pancholi-Sadbhi: Sang:, Nanabhai Bhatt-Ghadtar and Chantar, Hareesh Dholakiya-Charso Taka Anand) experience narratives is presented.

2. Objectives of the research

- To study the thoughts of the Educational objectives, Educational transaction and process, values and Social instillation from the experience narratives of the selected teachers.
- To study the concepts of principal, teacher, student and evaluation related from the experience narratives of the selected teachers.
- To suggest educational planning based on educational thoughts which are reflected from the experience narratives of the selected teachers.

3. Questions for the research

- What thoughts are expressed by the selected teachers regarding principal, teacher, student and evaluation inexperience narratives?
- What concepts are expressed by the selected teachers in their experience narratives regarding Educational objectives, Educational transaction and process, values and Social instillation ?
- What new initiatives suggested by the selected teachers in education through educational thinking?

4. Type of Research

The present research work is a qualitative type.

5. Population of Research

'Dil me didhu Badkone' (Vasili Sukhomlinski), 'Divaswapna' (Gijubhai Badheka), 'Saheb, mane Sambhdo to Khara!' (Mohan Panchal), ' Bangarvadi' (Vyanktesh Madgudkar), 'Sarasti Sarasti Mori Maat' (Vidyut Joshi) 'Eklavya' (Raghuveer Chaudhari) 'Ghadtar and Chantar' (Nanabhai Bhatt), 'Sadbhi: Sang:' (Manubhai Panchodi), 'Chalk and Duster' (P. C. Vaidya), 'Anubhav ni Aeran Par' (Mansukh Salla), 'Charso Taka Anand' (Hareesh Dholakiya) 'Reti.... Chipla and Moti' (Motibhai Patel) are the experienced base educational work in which somewhere from imaginary characters and somewhere from reality the direct projection can be seen.

6. Sample of Research

Five experience narratives of the selected teachers (1) Anubhav ni Aeran Par (Mansukh Salla) (2) Chalk and Duster (P. C. Vaidya) (3) Sadbhi: Sang: (Manubhai Pancholi) (4) Ghadtar and Chantar (Nanabhai Bhatt) (5) Charso Taka Anand (Hareesh Dholakiya) are taken as sample by the researcher. Only education related thoughts are selected from that.

7. Tool of the research

In a qualitative research for data collection figures, story, forms to note, books etc tools are selected.

8. Method of research

For the present research work the researcher has used the 'qualitative subject matter analysis' method.

9. Data Collection and Classification :

On first reading the experience narratives of the selected teachers the researcher comes to know the conceptual understanding, probable thought sections and numerical achievements of thought units. For data collection he has decided to create a form to note and depicts the thought in it.

Thought sections were created as per the research objectives.

On second reading the researcher has noted down the thoughts units in a form to note and identified 214 thought units from experience narratives were tabulated in 08 thought sections. The thought units with the words with nouns like we, they, us are also included.

After that the tabulated thought units were arranged as per groups and identified the keywords, they were scrutinized and interpreted.

10. Data Analysis

The researcher has adopted a method to analyze the subject matter. As per that method the following data analysis stages are followed. (1) Thought analysis (2) Concept analysis (3) Language related analysis.

11. Presentation of data and methods for interpretation

After selecting 214 thought units from the experience narratives of the selected teachers these thoughts were grouped in 08 divisions. The subject matter units were analyzed in thought divisions and thought divisions were analyzed. After analyzing the data the subject matter interpretation were analyzed. After the data analyses the collected data was arranged.

12. Thought section in narratives story of the selected teachers educational definition

In the present chapter the different facets of the thought analysis from the experience narratives of the selected teachers are classified in total 08 sections. Here instead of presenting the thought units and interpretation only the statistical data is presented which is as per the following.

Sr.No	Thought Section	No. of Thought Unit
1	Educational Objectives	8
2	Educational Transaction and Process	10
3	Value Education	30
4	Social Instillation	21
5	Principal	22
6	Teacher	52
7	Student	56
8	Evaluation	15
	Total Thought Units	214

13. Findings of the study

From Analysis and interpretation of the thought units of the experience narratives 'Ghadtar and Chantar' of Nanabhai Bhatt, the following findings are found. Nanabhai Bhatt considers the character building as a prime factor for education. Moreover in the transaction of the education the individual differences and the human behavior is mainly

depended on knowledge, human values, love for each other and faith. The real concept of religion, educational management of the principal, knowledge of teaching methodology with the teacher, responsibility awareness in students, meaningful life education, priority to self discipline, balance between education and educational activities, ideal inquiry of the organization are the findings.

Findings received from analysis and interpretation of educational thoughts found from the experience narratives of Darshak are reformation of the society of 'complete human', knowledge of probable solution emerged due to the situation created, vocational education is a part of education, social awareness through value education, scientific attitude for social reformation, various working methods of the principal, teachers are the main source of organizational liquidity, team work of the employees, mutual co-operation, internal control, comprehensive evaluation of students and through unique human beings social development.

Findings received from analysis and interpretation of educational thoughts found from the experience narratives of Mansukh Salla are all round content oriented planning of education, two important poles of educational transaction are teachers and student, spiritual awakening through value education, education as a precious medicine of social evils, syllabus construction as per students standard, liquidity of an organization is based on the principal, teacher is a lifetime thinking learner, student potentiality is natural, school is a place where knowledge is worshipped, discipline following of the teacher, importance of oral exam and there is a vision among students for complete life.

From the educational thoughts of P. C. Vaidya (In reference to 'Chalk and duster') findings are found like freedom in managerial work to the principal, liquidity in school rules, self evaluation of students are findings

From the educational thoughts of 'Charso Taka Anand' (Experience narratives written by Hareesh Dholakiya) findings are found like conceptualization of a teacher's multifaceted personality by the presentation of a teacher during the assembly, mental condition is important in student's development, Quick decision making for a healthy organization, spiritual advancement of students are the findings received.

14. Conclusion

Moreover teachers while doing teaching work gives important to the subject knowledge or life knowledge that we come to know. As per changing need of the society how much training of the child is possible, the educational objectives-works are how much fruitful all these things are helpful to correct the quality of the present educational system.

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