

Importance of Value Education

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1. Introduction

An important aspect of value education programmes in all countries relates to the development of the spirit of nation identity and patriotism in children. This is necessary for the purpose of integrating and strengthening a nation, especially if it has won its freedom only recently or if its security is threatened in some form. Value education with making students observe certain do's and don'ts would amount to ignoring education of feelings and moral reasoning.

Human values such as responsibility, integrity, commitment and patriotism are considered old by some. These may be old values but they are certainly not obsolete. Ethics is about how we understand and build the best character, and based on that understanding, how we treat each other as hunger beings. Using the three dimensions of axiology, ethics addresses what is right and wrong legally, socially and morally. Virtues and corrective, each one standing at a point at which there is some temptation to be restricted or deficiency of motivation to be made good.

Man is born only as a seed, not as a flower. Flowering has to be achieved; one should not take it for granted. A single seed is capable of making the whole earth green. Citizenship is a hoary concept as old as human society. It carries with it the rights and responsibilities. Citizenship values are community values, group values, and individual values, in a state of dynamic interaction.

Education is an important part of any type of development. Education is a dynamic process which always helps to create interdisciplinary extricates among the human beings. For a certain period it can be concluded that education has been an area of civilized cultural activity that we nurture in the anthroposophic movement. Education always works for attaining the main goal of life.

2. Educare

In earlier days, this was taught in the Gurukulas to the students by the preceptors. This ancient educational system originated from absolute truth. This is what is EDUCARE. It is also reflected in the letters ABC as ALWAYS BE CAREFUL. Sankara preached the same principle. So, it is necessary to impart spiritual education along with secular education. General knowledge devoid of spiritual education is negative. General knowledge is like the bulb and spiritual knowledge is like the current flowing through it. Only when positive and negative meet is darkness dispelled. So, we must develop positive along with negative. It would be enough if we have only positive aspects. The divine power is latent in every being, which is positive. Man

today accumulates negative aspects in excess. Birth, growth, sustenance, and death are all negative.

3. Need for Value Education

The twentieth century witnessed unimagined progress. People of every nation had also acknowledged with bitterness unprecedented destruction.: It has opened deep wounds due to our apathy towards each other and continuous stress on the material of development rather than spiritual. At the stage at which civilization stands today, the recent advances in the field of science provided soundest foundation for values - oriented education.

The conflict and violence in the society and among nations had finally entered into school. It seems that public morality and responsibility in Western countries are in danger of becoming extinct. The developing nations are no better; there is a rampant violence among various ethnic and religious groups. Emphasis is on complete education for the complete human being and on four pillars of learning, viz; learning to know, learning to do, and learning to live together and learning to be provided a fresh impetus for a radical paradigm shift impelling all round reforms in aims, content and methods of education, as also of the system of evaluation.

4. Objectives of the Study

- 1) The value education has developed the moral thinking and the capacity for independent moral decision.
- 2) The values to be pursued in the moral and spiritual realm.
- 3) The value education, these, being physical education, emotional education, mental development, aesthetic development and the moral and spiritual domain.
- 4) The values to be pursued in the moral and spiritual realm, sincerity faithfulness, obedience to be the highest, gratitude, honesty, benevolence, etc.
- 5) The value education should be such that the curriculum should recognize the tensions that are brought about by the conflicts between tradition and change.
- 6) The value education should be developing a critical value perspective in our pupils that will enable them to employ modern skills for the betterment of mankind.
- 7) The value education programmes for separate religious groups may lead to religious, cultural, social and political prejudice that in pluralist societies may disrupt, national unity.
- 8) The value education programmes in all countries relate to the development of the spirit of national identity and patriotism in their children.

- 9) The value education should be enabled to develop a world-view and appreciate the contributions made to the world's progress by different cultures and made to realize that in the case of various countries coming in conflict with one another, the work would be a very unsafe place to live in.

5. Goals of Value Education

- 1) Promote core ethical values as the basis of good character;
- 2) Use a comprehensive, intentional, proactive and effective approach.
- 3) Define character comprehensively to include thinking, feeling, and behaviour.
- 4) Create a caring school community.
- 5) Provide students with opportunities to engage in moral action.
- 6) Provide a meaningful and challenging curriculum that helps all students to succeed.
- 7) Foster student intrinsic motivation to learn and to be good people.
- 8) Engage school staff as professionals in a learning and moral community.
- 9) Foster shared moral leaderships and long term support for character education.
- 10) Engage families and community members as partners in character education.
- 11) Evaluate the character of the school, its staff, and its students to inform the character education effort.

6. Principles of Value Education

- 1) Promote core ethical values.
- 2) Teaches students to understand, care about and act upon these core ethical values.
- 3) Encompasses all aspects of the school culture.
- 4) Fosters a caring school community.
- 5) Offers opportunities for moral action.
- 6) Supports academic achievement.
- 7) Develops intrinsic motivation.
- 8) Includes whole-staff involvement
- 9) Requires-positive leadership of staff and students.
- 10) Involves parents and community members.
- 11) Assesses results and strives to improve.

References

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7. Role of Education in Developing Human Values and Ethics

There will be always one vague reality to education in human values. Generally education is classified in two types 1. Wordly Education and 2. Educare Education will equip a person with knowledge that will enable him/her to earn a living. Education can help that person to become great with name and fame. However Educare will bring out the latest human values from within and will transform the person into a good person with moral character. Education is related to education of head whereas Educare is related education of heart. Educare helps in educating human values to the child and recognize values as an integral part of the human being.

8. Value Education and Educare

Education is information-oriented, while educare is transformation-oriented. Education limited to physical and mental Levels. Just as the rivers like Krishnaa and Godaavaree have their sources in the ocean,* Education has its roots in Educare. Educare is related to our inner feeling and purity of heart. Our speech, song and way of life should originate from the heart. That is the essence of Educare. Only those endowed with the practical knowledge and wisdom will be a to understand and appreciate the concept of Educare. Even if you acquire a number of degrees, * you lack purity in your heart, you cannot be called truly educated.

Educare leads to teaching of the values through the heart. Educare always works along harmony with creation. Generally educare works accordingly with co-operation, love and compassion. It is selfless service which develops self realization

9. Conclusion

Education will equip a person with knowledge that will enable him/her to earn a living. Education can help that person to become great with name and fame. Education has its roots in Educare. Educare is related to our inner feelings and purity of heart.