

A case study of Urban and Rural High School Students

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1. INTRODUCTION

The present study aims was to investigate the school adjustment of High and Low Achievers of Urban and Rural High school students. There has been large number of students in the area of academic achievement but primarily most of the studies cantered themselves around the personality (Traits) and socio-economic factors. Few of such studies we find which worked on behavioural characteristics of the High and the Low Achievers.

There are studies which point at that the High and the Low achievers in school differ significantly with respect to level of intelligence. Higher intelligence on the part of the student has always been considered as the important factor leading to better scholastic performances. The argument is that the highly intelligent pupils are inherently capable of deriving more benefits from the educational programmes; therefore, they perform better in the examinations.

2. OBJECTIVES OF THE STUDY

- ✓ To examine the impact of regularity of high and low achievers of urban & rural students. In other sense, the objective use to make a comparison between high and low achiever of urban and rural students in term of regularity.
- ✓ To examine the impact of study time of high and low achievers of urban & rural students. In other sense, the objective was to make a comparison between high and low achievers of urban & rural students in terms of study time.
- ✓ To examine the impact of study materials of high & low achievers of urban & rural

students. In other sense, the objective was making a comparison between high and low achiever of urban and rural students in terms of study materials.

- ✓ To examine the impact of study mechanism of high & low achievers of urban & rural students. In other sense, the objective was to make a comparison between high and low achiever of urban and rural students in terms of study mechanism.
- ✓ To examine the impact of place of study of high & low achievers of urban & rural students. In other sense, the objective was make a comparison between high and low achievers of urban and rural students in terms of place of study.

3. HYPOTHESIS USED IN THE PRESENT STUDY

- ✓ There would be significant different in regularity of high & low achiever the respondents of urban and rural students.
- ✓ There would be significant different in study time of high & low achiever the respondents of urban and rural students.
- ✓ Urban and rural students groups of high & low achievers respondents would differ significantly on the dimension of study material.
- ✓ There would be significant different in study mechanism of high & low achiever the respondents of urban and rural students.
- ✓ There would be significant different & low achiever the respondents of urban and rural

students on the dimension of place of study.

4. CONCLUSION

Students in school differ in their adjustment in school situation. There are various factors that may influence the school adjustment

of students. But the variations in school adjustment influence the academic achievement. In the present study therefore, the purpose was to identify some indicators of school adjustment on which the high and the low achievers could be differentiated and the corrective measures may be employed for their proper educational growth.

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