Attitude towards Teaching Profession among B.Ed Trainees of College of Teacher Education in Tripura

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INTRODUCTION

Teaching is a dynamic activity carried out with the help of positive approached towards imparting a lesson. Attitude is a tendency to react in a certain way towards an object. Attitude is considered as one of the essential parts of imparting quality education. Positive attitude of the teacher will always helps to create a good environment in teaching-learning process. As we are aware that teaching is the only profession it creates all the professions. Hence, it is very much important that the performance of a teacher depends upon various factors pertaining to teaching skills, teaching methods, teaching competency etc. Attitude of a teacher plays a crucial role in creating favourable or unfavourable situations. It is only with positive attitude teaching-learning task becomes more interesting and joyful in the classroom. According to Britt “An attitude is a mental and natural state of readiness exerting directive or dynamic influence upon the individual’s response to all objects and situations with which it is related.”

OBJECTIVES

1. To find out the level of attitude towards teaching profession among B.Ed trainees of College of Teacher Education.
2. To determine the attitude of male and female B.Ed trainees of College of Teacher Education towards teaching profession.
3. To study the positive attitude towards teaching profession among GEN, ST & SC B.Ed trainees of College of Teacher Education.

STATEMENT OF THE PROBLEM

The research problem undertaken is entitled as, Attitude towards Teaching Profession among B.Ed Trainees of College of Teacher Education in Tripura. This study will make an endeavour to find out the perceptions of B.Ed trainees towards the attitude of teaching profession. It also will help to mobilise the researcher in identifying the problems of the trainees.

SIGNIFICANCE OF THE STUDY

The present study of attitude towards teaching profession has a vital importance in the society. However, it is the teacher who plays an important role in moulding and guiding the students in a proper direction. So it can be possible only when the teacher shows a positive attitude towards the students. Considering it the role of a teacher became more important in the field of teaching. As in a teaching profession there is a need of positive attitude of a teacher. So it becomes significant for the researcher to take up the present research study. But the result of the study would help the researcher to identify the positive attitude towards teaching profession among B.Ed trainees of College of Teacher Education in Unakoti district of Tripura.

DELIMITATION

The study here is confined to the B.Ed trainees of College of Teacher Education in unakoti district of Tripura.

REVIEW OF LITERATURE

Panda, B.B. (2001) conducted a study on “Attitude towards Teaching profession and Job satisfaction of College Teacher of Assam and Orissa” Objectives- The study aims to assess and compare the Attitude towards Teaching profession and Job satisfaction of College Teacher of Assam and Orissa. Major Finding- Collage teacher of Assam and Orissa in general and their various categories were not different significant in their degree of job satisfaction except in case of experienced teachers. Kaur and Shikha (2015) found that there was significant relationship between attitude towards teaching profession and adjustment of senior secondary schools teachers. Kumar (2015) also found that there was a positive and significant relation between attitude and adjustment of senior secondary school teachers. Narayanppa and R. Kottenavar (2016) found that there was a positive and significant relationship between attitude towards teaching profession and adjustment of male and female, rural and urban, government and private, graduate and post graduate and arts and science teachers working in the secondary schools.
METHODS AND PROCEDURE OF THE STUDY

- **Sample**: The above study was conducted on a sample of 100 students taken from B.Ed trainees of College of Teacher Education in Tripura. The sample was selected randomly to serve the purpose of the investigator in acquiring the information for the present study.

- **Tools**: The investigator has selected different tools like self design Questionnaires, observation and Interview in carrying out the present study.

- **Methodology**: Descriptive survey method was used to collect the data from the B.Ed trainees of College of Teacher Education in Tripura.

- **Statistical Technique**: Percentage statistics are used to interpret and analyse the data.

INTERPRETATION AND ANALYSIS

Positive response of attitude towards teaching profession among B.Ed trainees.

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Category</th>
<th>Distribution of samples (Total = 100)</th>
<th>Number of Respondents</th>
<th>Total Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>GEN</td>
<td>35</td>
<td>33</td>
<td>94.28 %</td>
</tr>
<tr>
<td>2</td>
<td>ST</td>
<td>35</td>
<td>30</td>
<td>85.71 %</td>
</tr>
<tr>
<td>3</td>
<td>SC</td>
<td>30</td>
<td>28</td>
<td>93.33 %</td>
</tr>
</tbody>
</table>

Table-1: The above table shows that out of 100 trainees, 94.28% of General trainees (Gen) are positive towards teaching profession, 85.71% of Schedule tribe trainees (ST) have shown positive response and 93.33% of schedule caste trainees (SC) have shown positive attitude towards teaching profession positively.

Positive response of attitude towards teaching profession among Male and Female B.Ed trainees.

<table>
<thead>
<tr>
<th>Sr. No</th>
<th>Gender</th>
<th>Distribution of samples</th>
<th>Number of Respondents</th>
<th>Total Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Male</td>
<td>50</td>
<td>45</td>
<td>90 %</td>
</tr>
<tr>
<td>2</td>
<td>Female</td>
<td>50</td>
<td>46</td>
<td>92 %</td>
</tr>
<tr>
<td>3</td>
<td>Total</td>
<td>100</td>
<td>91</td>
<td>91 %</td>
</tr>
</tbody>
</table>

Table-2: The above table indicates that out of 100 samples, 45 trainees are male respondents and 46 trainees are female respondents respectively. In the above mention table it gives a clear view that 90% of male trainees posses positive attitude towards teaching profession and where as 92% of female trainees posses positive attitude towards teaching profession.

FINDINGS

- There is no significance difference between male and female trainees towards positive attitude towards teaching profession.

- General trainees posses more positive attitude towards teaching profession as compare to ST and SC trainees.

- SC trainees possess lowest positive attitude towards teaching profession 93.33% as compare to other trainees of the college.

CONCLUSION

Teacher attitude being a dynamic activity plays a very important role in the society. Teachers are the role model in the society. A positive attitude of a teacher will reflect in leading to desirable changes towards enhancing quality education by developing sense of duty, professional competence and looking forward towards the future prospect of the learner. So when there is any positive attitude there is a possibility of positive impact in teaching-learning process.

REFERENCES


