A study on educational thought’s of Swami Vivekananda in relevance to the present context

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<td>The present study was taken up to identify the relevance of Swami Vivekananda theory and practices in the present educational context. The study aims at finding out its relevance and significance in imparting knowledge and enhancing skills in students. The researcher also made an attempt to cater and nurture the learners in prevailing educational system of the nation. In this study the investigator has selected historical and descriptive method in carrying out the present study.</td>
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INTRODUCTION

Swami Vivekananda was born in 1883 in a Kshtriya family in Calcutta. He was a great philosopher, educationist and reformer of India. He made Indian religion popular all over the world. His philosophy has contributed much to the development of educational philosophy in India. Swami Vivekananda thinks that true education is not the amount of information that is put into one’s brain. The human mind is not a bottomless dry well, which has to be filled in with buckets of information by the teacher. He said that education has more to do with assimilation of ideas and developing ‘a mind of the same material as that of which the thunderbolt is made’.

Vivekananda realised that mankind is passing through a crisis. The tremendous emphasis on the scientific and mechanical ways of life is fast reducing man to the status of a machine. Moral and religion values are being undetermined. The fundamental principles are being ignored. Conflicts of ideals, manners and habits are pervading the atmosphere. Vivekananda thinks that these social and global evils prevailing in the society can only be eliminated by education.

OBJECTIVES

The following objectives are as follows:

- To study the relevance of Swami Vivekananda educational thought’s in the present context.
- To study the significance of Swami Vivekananda theory in the field of education.
- To study the educational thoughts of Swami Vivekananda.

METHOD AND PROCEDURE OF THE STUDY

Like other great educationist Swami Vivekananda as a philosopher who has delivered his ideas in different form to create new vision in the learners. His valuable thoughts have been completed in the shape of books and Audio and visual cassettes. The present research work was to study the educational thought of Swami Vivekananda. The investigator has selected two methods for the purpose of the study.

- Historical method
- Descriptive method
Education should tear off that veil so that the potentiality of a child is drawn out, and it can be developed accordingly.

**Physical and mental development:** The second aim of education is the physical and mental development of a child by enabling the child with different exercise and yoga, so that the child can stand on his own legs rather than depending on others.

**Moral and spiritual development:** Swami Vivekananda expresses his opinion by saying that greatness of a citizens is possible only through their moral and spiritual development which education should foster.

**Character development:** The forth aim of Swami Vivekananda is character development which fosters development of mental, moral and spiritual powers leading to purity of thoughts, words and deeds.

**Methods of Teaching:** The following method prescribed by Swami Vivekananda is as follows:

- To introduce a practice of yoga in an institution.
- To develop the mind by concentration and deep meditation.
- To imitate the qualities and character of a good teacher.
- To enhance knowledge through lectures, discussion, debate and self assigned activity.
- To provide guidance and counselling time to time as per the necessity and requirement.

**Curriculum:** According to swami curriculum should be designed as per the needs of the students so that it can cover up all levels of people in the society.

**Student and Teacher:** Education should be child centric education based on child needs, interest, attitude, intelligent and aptitude.

In the modern context as prescribed by Swami Vivekananda “Teacher is a philosopher, friend and guide helping the educand to go forward in his own way”.

**FINDINGS OF THE STUDY**

The above study reveals that Swami Vivekananda was a great reformer to the people of the society. He provides constant support to the learner until the target is fulfilled. Hence, by his glorifying words and inspiration the students will developed more spirit and confidence among them. In his words he said that ‘Arise, awake and stop not till the goal is achieved’. Indeed, his emphasis on the present need of the society and copes up with it in order to meet the situation. Besides this he also advices the teachers to be friend, Philosopher and guide to the students time to time as per the necessity of the society. So it also kept in close contact with the learner. Indeed he emphasises on the present need of the society.

**CONCLUSION**

The above study gives us a clear picture that Swami Vivekananda philosophy of life was very glorifying and inspirational to all humanity. He emphasis on strengthening the life of a people in a better way and promote them to inculcate values and ethics to meet the demand of the society. His educational philosophy is indeed, rich in its education and social values. It can transform the destiny of man and in establishing an alternative social order if it is practised sincerely and honestly in its true perspective. Even In the perspective of teaching learning method, he prescribed with the modern pedagogy like Yoga, meditation, discussion, lectures and creative learning in the students to builds up spirit and confidence among the people of the country and accomplished the goal in a successful manner.

**REFERENCES**


